

# Про результати проєктної діяльності викладачів кафедри педагогіки

Доповідач: д.пед.н., проф. Марина БОЙЧЕНКО

# Фінансування ЗВО

## МІЖНАРОДНЕ ВИЗНАННЯ: ФОРМУЛА 2024

МВ = 1,1 отримують 5 ЗВО за усталеним критерієм: ХНУ ім. В.Н.Каразіна, НТУ «КПІ імені Ігоря Сікорського», НТУ «ХПІ», НУ «ЛП», СумДУ (КНУ фінансується окремо)

Нові рівні: 1,05 - для 13 ЗВО, яким присвоєно порядковий номер (інтервал) в одному з цих міжнародних рейтингів

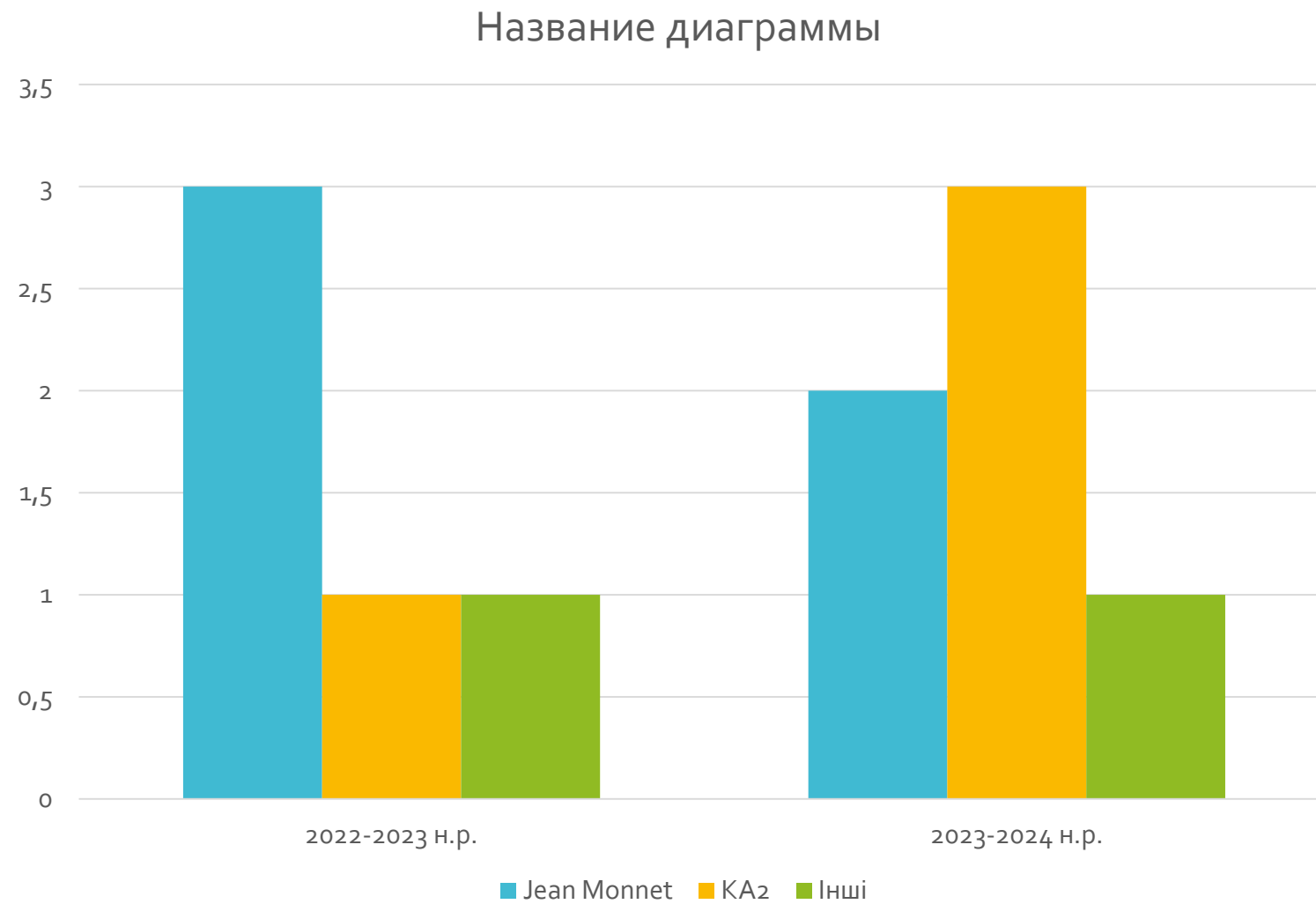
1,03 – для ЗВО, які беруть участь у не менш як 3 міжнародних проектах за напрямками КА2 та КА3 програми МТД ЄС

Еразмус+ як повноправний партнер, або є координатором хоча б 1 проекту

# Проекти кафедри педагогіки 2023 р.

- «Формування трансверсальних компетентностей здобувачів вищої освіти третього (освітньо-наукового) рівня в умовах розвитку інноваційного освітнього середовища засобами дистанційного навчання» (період виконання – 01 грудня 2022 р. – 01 грудня 2023 р.)
- **ВИКОНАВЦІ:**
- д.пед.н., проф. М. Бойченко
- к.пед.н., проф. І. Чистякова

# Заявки, подані кафедрою педагогіки



# Дедлайни

- 01 лютого 2024 – 2 проєкти Erasmus+ Jean Monnet Module
- 08 лютого 2024 – 2 проєкти Erasmus+ KA2
- 05 березня 2024 – 1 проєкт Erasmus+ KA2
- 15 березня 2024 – 1 V4 Gen Mini Grants

# Учасники проєктів

## НПП

- Бойченко М.
- Сбруєва А.
- Чистякова І.

## Докторанти, аспіранти

- Никифоров А.
- Нечипоренко А.

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	WP1 Preparation (ICSPU)	WP2 Development: Training of trainers (EU partners)	WP3 Development: Advancing curricula	WP4 Development: Developing the university ecosystem	WP5 Quality Assurance	WP6 Dissemination and Sustainability	WP7 Project Management
Activities		<p><b>T1.1</b> Initial Stage Mapping of HE Quality in EE Countries. Expertise will be needed from EU partners</p> <p><b>T1.3</b> Analysis of HE practices in Innovation in European countries</p> <p><b>T1.4</b> 4-day study Visit to UNK and MIC (CZ) focused on sharing best practices, covering themes such as creating an inclusive campus, active based learning, internationalized course design, and teaching methods.</p>	<p><b>T3.1</b> Developing of <b>RLBAL</b> course materials and curricula for teacher training in beneficiary countries</p> <p><b>T3.2</b> Organising <b>training workshops</b> for teachers on (a) <b>technology in beneficiary countries</b></p> <p><b>T3.3</b> introducing the <b>RLBAL</b> approach into the <b>existing curricula</b> of trained teachers</p> <p><b>T3.4</b> Draft teachers' <b>TOOLKIT</b> for RLBAL implementation.</p>	<p><b>T4.1</b> Creating one Higher Innovation Education Center (HIEC) in every project beneficiary partner institution</p> <p><b>T4.2</b> Create Data Base of <b>Graduate Human Resources Bank (GHRB)</b>, (1 per partner institution)</p>	<p><b>TS.1</b> Developing Quality Assurance Plan</p> <p><b>TS.2</b> Ensuring quality and relevance of all project outcomes and outputs, including advanced curricula and all project materials to be disseminated</p> <p><b>TS.3</b> Feedback meetings with Steering Committee and Quality Board</p> <p><b>TS.4</b> Internal and external <b>audits</b></p>	<p><b>T6.1</b> Design and implementation of dissemination and sustainability plan</p> <p><b>T6.2</b> Making tools for dissemination</p> <p><b>T6.3</b> Raising awareness through info-days, symposia and conferences.</p> <p><b>T6.4</b> Preparation of final report on dissemination and exploitation activities</p> <p><b>T6.5</b> Reporting on impact and sustainability</p>	<p><b>T7.1</b> Developing of the project Management plan</p> <p><b>T7.2</b> Organising consortium meetings</p> <p><b>T7.3</b> Adopted project management strategies.</p> <p><b>T7.4</b> Financial and administrative management</p>

**Work Package 4: A Knowledge Hub for Virtual Teacher Training (UVIC, PNPJ)**

The main aim of this WP is to bridge the gap between research initiatives and their practical implementation in the Ukrainian Teacher Training Programmes. The main objectives will be: to create training modules that enable educators both to implement e-learning and to carry out different courses in the field of EFL. The courses will be tailored to the needs of each Ukrainian university and therefore existing online resources will be reviewed, adapted and incorporated to the platform in a systematic way. Each course will be elaborated to be conducted in two forms: on-the-campus and online. Therefore, it will include two sorts of educational material: the relevant material for studying on-campus as well as the distance learning material. As for the online modules, they will use a variety of multimedia formats, such as text, images, videos, animations, and interactive exercises to ensure that they are accessible to learners with disabilities.

**Deliverables**

D: Create online courses and modules for EFL pre-service and in-service teachers on **XXXX topics**

D: Review and revise the content for clarity, accuracy, and effectiveness.

D: Create a repository of high-quality, freely accessible online EFL resources, including interactive lessons, multimedia content, and assessment tools.

**Work Package 5: Deployment and Implementation (Piloting) (MNU, Mykolaiv)**

This WP aims to deploy the online learning modules and/or the blended course to the target

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**WP1 - Management including Evaluation & QA** - UMAN (leader) & GACE for management and population and Moldova's University. Covid-19 Modules for QA

**WP2 - Preparation Activities** - the existing situation and gaps in Israel and Ukraine, best EU practices and experience, Lublin (leader) assisted by Achva and UMAN

**WP3 - Development** - developing curriculum for both countries based on WP2 analysis and benefiting from EU partners experience and cultural adaptation. Lvivskyi (leader) and Ukrainian Engineering Pedagogical Academy and the 3rd EU partner to be

**WP4 - piloting** - Myronivska State University in Perebrizh (leader) assisted by Sakhin

**WP5 - Dissemination** - GACE (leader) assisted by Sully

**Project's teams and staff**